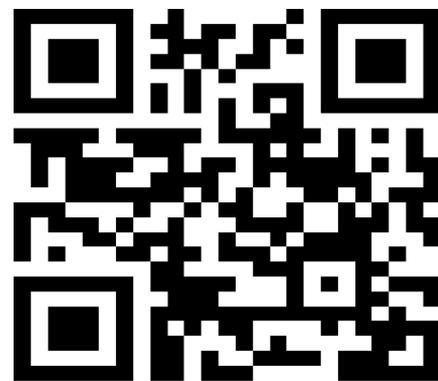


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Modern and Islamic Models of Teaching Instructions and Assessment Strategies in learning Objectives and Outcomes: In the light of Seerahut Nabi ﷺ

Abstract

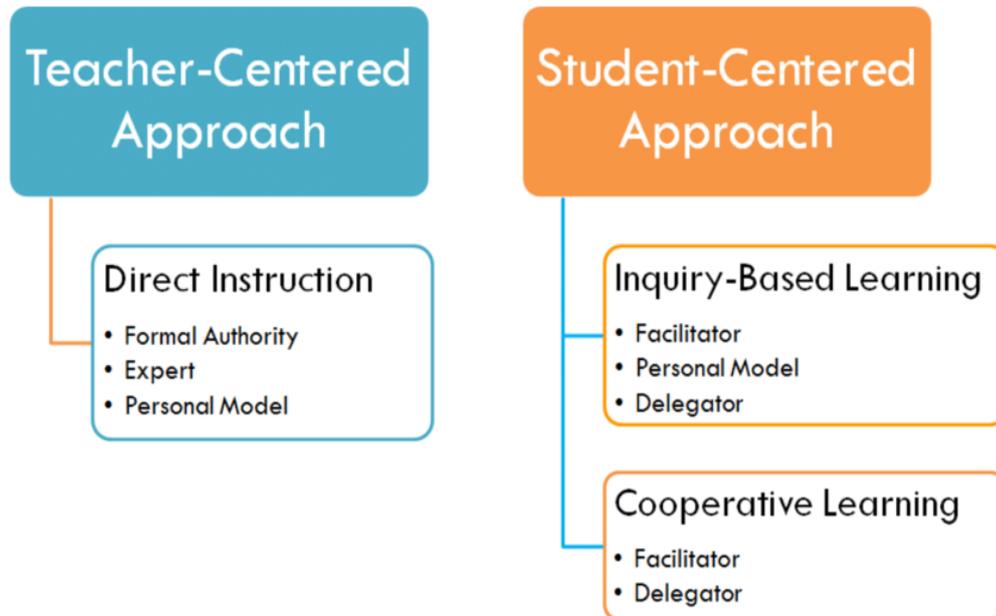
Education is a resolute activity, being administered to achieve certain aims. Imparting education includes mediating knowledge and fostering skills and character traits. Formal education takes place in educational institutions. It is usually structured by curricular aims and objectives and the learning is supervised by an educator. Models of teaching instruction include the principles, methods, and tools used by educators to enable students to comprehend knowledge. These strategies are acquired partly based on the subject matter to be taught and partly on the nature of the learner. For an appropriate and efficient teaching method, it must consider the nature of the learner, the nature of the subject matter, and the type of learning it is supposed to bring about. This research paper aims to highlight the above-mentioned objectives and how evolution in teaching methods took place in the ancient, medieval, nineteenth, and twentieth centuries. It will also be explained how the latest teaching strategies can be used to improve the quality of education in the higher education sector. It will also be discussed how different teaching methodologies like lecturing, demonstrating, collaborating, classroom discussions, debriefing, and classroom action research can play a pivotal role in upgrading the educational domain in universities. Furthermore, it will be elaborated in this paper that Islam has thrown much emphasis on education and provides different strategies of educational methods in the Holy Quran and Sunnah of Prophet Muhammad P.B.U.H which should be implemented to improve the quality of education and to achieve a state of the art capabilities. The Qualitative Archival Method will be used for the collection of data. Chicago Manual 2017 will opt for paper writing.

Keywords: Teaching Strategies, Quality Education, Educators

Introduction

One of the most important desiderata of life without which a man cannot survive is education. An individual cannot survive without it. In other words, education instructs a person on how to spend a meaning full life.¹ Education is the beam of light in the darkness. Education is a resolute activity, being administered to achieve certain aims. The benefits of education are creating more employment opportunities, securing a higher income, fostering problem-solving skills, helping in the nourishment of the economy, a gateway to a healthy and prosperous life, a corridor of giving back to the community, leading the foundation of the establishment of modern society, helps in bridging the borders and strengthen interfaith relations. Education is the timbre for introducing empowerment.² The term teaching method refers to the general principles, pedagogy, and management strategies being used by educators in the classrooms to deliver the lesson to their students. A teaching method consists of tools and weapons being used by an educator to enable student learning, Models of teaching instruction include the principles, methods, and tools used by educators to enable students to comprehend knowledge. These strategies are acquired partly based on the subject matter to be taught and partly on the nature of the learner. For an appropriate and efficient teaching method, it must consider the nature of the learner, the nature of the subject matter, and the type of learning it is supposed to bring about³. The approaches for teaching can be dynamically classified as teacher-centered and student-centered. In the teacher-centered approach, teachers are considered the main icons to pass knowledge to their students. In this technique, students are considered empty vessels who passively

receive information from the teachers with the end results of assignments and assessment sheets.⁴ In the student-centered approach students and teachers both actively participated in the learning process. The teacher's role is to facilitate student learning by managing learning material and students' caliber is measured through both formal and informal ways of assessment. This pedagogy is also named an authoritative approach⁵.



Different teaching methodologies like lecturing, demonstrating, collaborating, classroom discussions, debriefing, and classroom action research pass through different phases of evolution in the ancient, medieval, 19, and 20th centuries which will be discussed later in the paper. It will also be explained how the latest teaching strategies can be used to improve the quality of education in the higher education sector.

In Islam acquiring education has been greatly emphasized. In the first revelation, Allah ordered humanity to acquire knowledge with the use of a pen. It is stated in the Holy Quran

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ - الَّذِي عَلَّمَ بِالْقَلَمِ^٦

“Recite in the name of your Lord who created. Who taught by the pen”.

Furthermore, it is revealed in The Quran.

قُلْ هَلْ يَسْتَوِي الَّذِينَ يَعْلَمُونَ وَالَّذِينَ لَا يَعْلَمُونَ إِنَّمَا يَتَذَكَّرُ أُولُو الْأَلْبَابِ^٧

Say, "Are those who know equal to those who do not know?" Only they will remember who are people of understanding”.

The Sayings of the Prophet Muhammad P.B.U.H also emphasize the value of knowledge. In one of the hadith narrated by Hazrat Abu Hurairah, Prophet Muhammad P.B.U.H said

“When a man dies, his acts come to an end, but three, recurring charity, or knowledge (by which people) benefit, or a pious son, who prays for him (the deceased)⁸.”

The Holy Quran provides a pathway to the Prophet Muhammad P.B.U.H how he should educate the Muslims so that they can acquire knowledge and become a literate sensible man. This methodology is provided in the Quran in the verse of Surah Jumuah

هُوَ الَّذِي بَعَثَ فِي الْأُمِّيِّينَ رَسُولًا مِنْهُمْ يَتْلُو عَلَيْهِمْ آيَاتِهِ وَيُزَكِّيهِمْ وَيُعَلِّمُهُمُ الْكِتَابَ وَالْحِكْمَةَ وَإِنْ كَانُوا مِنْ قَبْلُ لَفِي ضَلَالٍ مُّبِينٍ^٩

“It is He who has sent among the unlettered a Messenger from themselves reciting to them His verses and purifying them and teaching them the Book and wisdom. although they were before in clear error.

Therefore, in the Qur’an and hadith, the importance of education is crystal clear and explicit. In Islam seeking education is obligatory, and that knowledge is the path toward greater closeness to Allah. So, the acquisition of knowledge and the utilization of this knowledge for the development and betterment of humanity is imparted as a sacred duty for Muslims.

Significance of Various Teaching Strategies

The term strategy is elucidated as the course of action used in learning, cognition, and thinking which may serve as a fulcrum to reach a certain goal or target¹⁰. In each education system, one of the accentuated goals is to increase and improve students’ and learners’ skills and capabilities¹¹. Different teaching strategies play a pivotal role in classroom lectures. Without the use of different and effective teaching tools and plans a teacher is aimlessly projecting information that does not hit its required target and one cannot get fruitful results in the end. The drawback of not using an effective strategy is also that the learners are not engaged actively with the instructor which ultimately results in the failure of the achievement of educational goals. Teaching methodologies help learners and novices to participate, connect, engage, and add exhilaration to the content being delivered to them in the lecture. The student becomes cognizant of the tools used by the educators, and they can also implement them independently as they learn new material¹². Making use of multiple teaching strategies also provides a diversity of students’ interests, a multiformity of students learning styles, and the emotional implication of learners helps in developing a strong bond with the students and increases creativity and innovation¹³.

Most outstanding and extravagant educators of Islamic education also opt latest teaching tools and weapons like questionnaires, group discussions, reciting verses from the Quran, motivation, demonstrations, and memorizing individually as well as collectively in the form of small chunks or groups. The latest and most glaring and ingenious educators also use brainstorming and storytelling techniques for the acquisition of knowledge. From this, it is evident that using the latest teaching tools helps in the betterment of teaching methodologies, and the religion Islam has also stressed it so a Muslim can work and teach in compatibility with the advancing era¹⁴.

Evolution in Teaching Methodologies

Teaching tools and techniques pass through various stages of evolution. If we peep through the windows of memories, it will be evident that Humanity opts for various teaching strategies in different eras to make the process of learning easy and attractive. These phases of Evolution include

Ancient Epoch Education

With the dawn of writing, around 3000 BC the process of education became more concise and organized. Development in the field of different disciplines like astronomy provokes the dire need to develop comprehensive methodologies to make the learning process easy. Greek Philosopher Plato in his Famous Publication named “**The Republic**” elaborated on a system of instructions. Plato explained a method named the “**Socratic method**”, a form of inquiry and debate intend to stimulate critical thinking and illuminate ideas. This method has been adopted by many instructors like Quintilian to encourage students to use their intelligence to enhance their learning and grasping capabilities.

Medieval Epoch Education

During the Medieval era, John Amos Comenius, a Czech Philosopher, and theologian in Bohemia made efforts to educate the population by different teaching methodologies. He designed an illustrated textbook of things with

which the children would be familiar in everyday life, and he used this book to teach the children. The Title of the book was “The World in Picture”. Through this technique, he opted for a very early form of visual recognition methodology which is used today by educators to deliver their lectures. Later on Jane-Jacques Rousseau, a Genevan writer and philosopher, in his famous publication Emile, which is a treatise on the nature of education, elaborated on the methodology to teach children the constituent science and other subjects.

Nineteenth-Century Epoch Education

In the late 18th and early 19th century, The Prussian Education System was established because of educational reforms, which had a widespread impact and sway on the world’s educational sector. This education apparatus serves as a backbone role model in the educational domain of many dominant countries like Japan and the United States of America. This Prussian model emphasizes the utilization of classroom management skills to be incorporated into the demonstration of the lecture¹⁵. In the 19th Century, The University of Oxford and The University of Cambridge developed a distinctive and idiosyncratic method of teaching named the tutorial system¹⁶. This technique involves a small population size of two or three students who had a consultation session with their tutors, to discuss and debate prepared work¹⁷. This method serves as a fulcrum in the disciplines of science and arts at both Oxford and Cambridge Universities¹⁸. A comparison of this method has been made with the Socratic method¹⁹.

Twentieth-Century Epoch Education

In the twentieth century, newer teaching methods are incorporated into the field of education which include the utilization of technology. Use of Television, Radio, the Internet, and Multimedia are used to make the process of cognition easy and effective. Inquiry-based learning and hands-on activities are the latest teaching strategies which are invented in the twentieth century.

Heterogeneous Teaching Strategies and Approach in the Contemporary Era

The teaching methods can be broadly classified into two categories

- **Traditional Teaching Method**
- **Modern Teaching Method**

Traditional Teaching Method

A Traditional teaching method is a teacher-centric method that promotes the supremacy of the teacher in the domain of the classroom. For memorization teacher opted the technique of drill and rote. The learners cognize through repetition and memorization. The traditional teaching method is passive and limited. It involves a one-way transfer of knowledge. It is subject-specific and a form of theoretical knowledge²⁰.

Modern Teaching Method

Unlike traditional methodology, Modern methodology is student-centered. Jim Scrivener postulated in his book that it is the prime duty of an educator to help learning to happen, by involving students according to their caliber of what is going on in the class, and not overburdening them. Also encouraging them to participate, interact and talk²¹. Traditional teaching methods are interactive and engaging, are a multiway transfer of knowledge, and are conceptual and practical²².

Classification of Modern Teaching Techniques

Lecturing

Lecture word basically originated from Lectura which typically means Reading. This type of teaching methodology is based on an oral presentation to present information or teach people about a particular subject. Lectures are used to deliver critical information, theories, equations, etc. Lectures also have a

dynamic role outside the classrooms. The advantages of lectures include quick exposure to new material, dominant control of the teacher in the classroom, it is an engaging format, and facilitate large classroom communication. The major disadvantage of lecturing is that it places students in a passive role rather than an active role in communication. Its major drawback also includes that a speaker must possess efficient speaking skills, which if someone lacks, doesn't help the educator to convey the information in an efficient manner²³.

Brain Storming

This technique is used to generate many ideas to provide a solution to the problem. Brainstorming is a group creativity technique. It contains the scientific method, critical thinking, taking decisions, examining, and reflective thinking. This method is used in the process of solving a problem to generalize or to make a synthesis. It provides students to face problems boldly and to deal with them with a scientific approach. It helps students to adopt the view of benefit from others' ideas and to help each other.

Inquiry-Based Learning

Inquiry-based learning triggers by asking questions from the students and creating a scenario to activate their minds rather than simply delivering the knowledge. A coordinator plays a pivotal role in conducting this strategy of learning. To boost the knowledge and learning capability of learners, the students pass through different phases of research issues to identify the problem. This type of teaching methodology elevates the learning and cognitive capabilities of the students.

Programmed Learning

Programmed learning is also known as program instruction methodology. It is a type of research-based system that enables the learner to comprehend and grasp knowledge easily and successfully. This medium presents the material in a logical and tested sequence.

Cooperative Learning

It is a successful teaching technique in which small teams, each with students of different levels of ability, use a variety of learning activities to improve their understanding of a subject. Students work through the assignment until all the members successfully understand and complete it. Cooperative efforts result in participants striving for mutual benefit for all the group members.

Mind Map

It is one of the innovative teaching tools in the field of education. This strategy was first initiated by Tony Buzan in 1960. Mind Maps are used both for teaching as well as learning purposes. Mind Maps visually demonstrate the relationship between concepts and ideas. In this technique, the concepts are bridged by words and phrases which help the students to organize, disciplined, and structured their thoughts to future cognize information and discover new relationships. Mind maps help in better cognition and effective achievement²⁴.

Multimedia Learning Process

Multimedia is the amalgamation of various digital media types such as text, images, audio, and videos into an integrated multi-sensory interactive application or presentation. This methodology is widely used nowadays to convey information to a vast majority of the group. Currently, many institutions are moving towards problem-based learning as a solution to producing graduates who are creative and can think critically, and analytically, and solve problems and for this purpose, they opt for multimedia teaching tools. Multimedia teaching methodology enables the teacher to deliver the information in an organized and comprehensive manner²⁵.

Demonstrating

This modus is also known as the coaching style or lecture cum demonstration method²⁶. It is a process of teaching through examples and experiments. A

demonstration may be used to prove a fact or concept through visual and associated reasoning. The piece of information that is conveyed through demonstration becomes easy to comprehend and grasp. Demonstration elevates the level of interest of the learners and reinforces memory retention. One of the great advantages of a demonstration strategy is that this method involves the capability to include and add different formats and instruction materials to make the grasping process engaging²⁷.

Debriefing

The methodology of debriefing is defined as the series of conversational sessions based on the observation and sharing of the information after specific data has been retrieved from an event that took place. Debriefing can be used as a tool for multiple dynamic aims and objectives. The purpose of debriefing is to enable the student to learn from the experience and to move forward for transformation.

Classroom Action Research

Classroom Action Research focuses on what strategy can be opted to deliver information to the students in an excellent manner according to the prevailing circumstances. Teachers have their strengths and weaknesses and adopt models to complement strengths and contradict weaknesses. Here, the teacher is aware of the type of knowledge to be constructed.

Teaching Methodologies in Islam

The teaching methodologies in Islam can be broadly classified into two categories

- The teaching principles and approaches mentioned in the Holy Quran.
- The teaching tools and strategies proclaimed by Prophet Muhammad P.B.U.H.
- **Quranic Teaching Paradigms**
- **Lecture in the form of storytelling**

○ Presenting education in the form of stories and verbal expressions is a quite dominant technique to deliver knowledge in the Holy Quran. The Quran uses the phrase “AL QASSAS” which means stories. The narratives of the Holy Quran can be used as an efficient teaching tool as Allah has taught the Prophet, through the stories of the prophets and the righteous before. The method of storytelling as an efficient tool to transfer knowledge is also mentioned in the Holy Quran Surah Yousaf

نَحْنُ نَقُصُّ عَلَيْكَ أَحْسَنَ الْقَصَصِ بِمَا أَوْحَيْنَا إِلَيْكَ هَذَا الْقُرْآنَ وَإِنْ كُنْتَ مِنْ قَبْلِهِ لَمَنِ الْغَافِلِينَ^{٢٨} -

“We relate to you, [O Muhammad], the best of stories in what We have revealed to you of this Qur'an although you were, before it, among the unaware”.

The Quran acknowledges that the lecture and storytelling telling methods are very good and efficient in conveying messages and information to the concerned people.

▪ **Discussion Method**

In Islamic Education, discussion proficiency can be used to transfer knowledge to the learners, and also provide opportunities for the students to conduct scientific talks and dialogues. In the Qur'an, there are also many principles of the method of discussion as mentioned in Surat Nahal

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ^{٢٩} -

“Invite to the way of your Lord with wisdom and good instruction and argue with them in a way that is best. Indeed, your Lord is most knowing of who has strayed from His way, and He is most knowing of who is [rightly] guided.”

This Ayah Argued that the process of teaching should be done with wisdom and arguments(discussion) should be carried out in a decent and humble fashion.

▪ **Question and Answer Session**

In question-and-answer teaching tools, a teacher or instructor conducts a dialogue session between the students which helps to develop the thinking process of the learner and helps to trigger the mental capabilities of the students. This method increases the cognitive ability of the learners and helps to stimulate the cognition process. In the Qur'an, there are also many dialogues and questions about various issues, both the dialogue between Allah and the Angels and the dialogue of the prophets and their people³⁰.

وَإِذْ قَالَ رَبُّكَ لِلْمَلٰٓئِكَةِ اِنِّيْ جَاعِلٌ فِي الْاَرْضِ خَلِيْفَةً ۗ قَالُوْۤا اَتَجْعَلُ فِيْهَا مَنْ يُفْسِدُ فِيْهَا وَيَسْفِكُ الدِّمَآءَ وَنَحْنُ نُسَبِّحُ بِحَمْدِكَ وَنُقَدِّسُ لَكَ ۗ قَالَ اِنِّيْۤ اَعْلَمُ مَا لَا تَعْلَمُوْنَ ۗ۳۱

When Allah the Almighty said to the Angels that "Indeed, I will make upon the earth a successive authority." They said, "Will You place upon it one who causes corruption therein and sheds blood, while we declare Your praise and sanctify You?" Allah said, "Indeed, I know that which you do not know.

Prophet Muhammad P.B.U.H Teaching Paradigms

The life of the holy Prophet Muhammad P.B.U.H has different aspects and angles. He is the best example for all of us from all walks of life. Allah the Almighty bestowed upon us a man who is an excellent example and masterpiece for the entire humanity since the inception of this world. It is stated in the holy Quran

لَقَدْ كَانَ لَكُمْ فِي رَسُوْلِ اللّٰهِ اُسُوَّةٌ حَسَنَةٌ ۗ۳۲

“Indeed, the Life of The Apostle of Allah Muhammad P.B.U.H is a Masterpiece for you all in all domains of life”.

The Prophetic Teaching Strategies

Allah the Almighty himself provides guidance to his beloved apostle to conduct the teaching in an organized and precise manner. The below-mentioned ayah of Surat Al Imran clearly demonstrates the Islamic teaching methodology an educator must follow, because these are the guidelines provided by Allah to Prophet Muhammad for the acquisition of knowledge to humanity.

لَقَدْ مَنَّ اللّٰهُ عَلٰى الْمُؤْمِنِيْنَ اِذْ بَعَثَ فِيْهِمْ رَسُوْلًا مِّنْ اَنْفُسِهِمْ يَتْلُوْا عَلَيْهِمْ اٰٰتِيْهِمْ وَيُزَكِّيْهِمْ وَيُعَلِّمُهُمُ الْكِتٰبَ وَالْحِكْمَةَ ۗ وَاِنْ كَانُوْا مِنْ قَبْلُ لَفِي ضَلٰلٍ مُّبِيْنٍ ۗ۳۳

“Certainly, did Allah confer [great] favor upon the believers when He sent among them a Messenger from themselves, reciting to them His verses and purifying them and teaching them the Book and wisdom, although they had been before in manifest error”.

Keeping in view the above-mentioned plan of action, the Prophetic teaching strategies are as follows

- Deliver education at an appropriate time when people are in the state of learning and grasping. For example, after Esha Salah, or after waking in the middle of the night as mentioned in the hadith.

حَدَّثَنَا صَدَقَةٌ. أَخْبَرَنَا ابْنُ عُيَيْنَةَ، عَنْ مَعْمَرٍ، عَنِ الرَّهْرِبِيِّ، عَنْ هِنْدٍ، عَنْ أُمِّ سَلَمَةَ، وَعَمْرِو، وَيَحْيَى بْنِ سَعِيدٍ، عَنِ الرَّهْرِبِيِّ، عَنْ هِنْدٍ، عَنْ أُمِّ سَلَمَةَ، قَالَتْ: اسْتَبَقَ النَّبِيُّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ ذَاتَ لَيْلَةٍ، فَقَالَ: "سُبْحَانَ اللَّهِ، مَاذَا أَنْزَلَ اللَّيْلَةَ مِنَ الْفَتَنِ، وَمَاذَا فُتِحَ مِنَ الْخَرَائِنِ، أَيَقْطَرُوا صَوَابَاتِ الْحَجْرِ، قَرَبَ كَاسِيَةٍ فِي الدُّنْيَا عَارِيَةٍ فِي الْآخِرَةِ؟"۳۴

Narrated Um Salama: One night Allah's Apostle got up and said, Subhan Allah! How many afflictions have been descended tonight and how many treasures have been disclosed? Go and wake the sleeping lady occupants of

these dwellings (his wives) up (for prayers). A well-dressed (soul) in this world may be naked in the Hereafter.

- Conduct lectures at appropriate teaching places like mosques, in the houses of his loved ones, and deliver lectures in the valley of Minah, during traveling for example teaches Hazrat Ukbah bin Amir R.A while traveling, the last two surahs of the Quran that is Surat Falaq and Surat Naas.
- Transfers information by asking questions from his companions to draw their attention and focus them. This is clearly mentioned in the hadees given below

حَدَّثَنَا سَعِيدُ بْنُ عَفَيْرٍ، قَالَ: حَدَّثَنِي اللَّيْثُ، قَالَ: حَدَّثَنِي عَبْدُ الرَّحْمَنِ بْنُ خَالِدٍ، عَنِ ابْنِ شَهَابٍ، عَنْ سَالِمٍ، قَالَ: صَلَّى بِنَا النَّبِيِّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ الْعِشَاءَ فِي آخِرِ حَيَاتِهِ، فَلَمَّا سَلَّمَ قَامَ، فَقَالَ: "أَرَأَيْتُمْ كَيْفَ تَكُونُونَ هَذِهِ، فَإِنَّ رَأْسَ مِائَةِ سَنَةٍ مِنْهَا لَا يَبْقَى مِمَّنْ هُوَ عَلَى ظَهْرِ الْأَرْضِ أَحَدٌ"³⁵.

Narrated `Abdullah bin `Umar: Once the Prophet led us in the `Isha' prayer during the last days of his life and after finishing it (the prayer) (with Taslim) he said: Do you realize (the importance of) this night? Nobody present on the surface of the earth tonight will be living after the completion of one hundred years from this night.

- Drawing attention towards the important incidents and observations in the universe is also a visual teaching technique used by Prophet Muhammad P.B.U.H to educate his companion. For example, by observing the Full moon, Solar eclipse, lunar eclipse, etc.
- By greeting and keeping his students closer to him is one of the dynamic teaching methodologies used by Prophet Muhammad P.B.U.H to absorb the drop of knowledge deep down in their hearts.
- Before conducting the educational session, make the environment peaceful and calm so everybody should be focused and learned by heart.
- Words of love and praise for his students, so that feelings of closeness, tranquility, and affection will be developed among the teachers and learners.
- Prophet Muhammad P.B.U.H repeats his word twice or thrice so that his students should be able to grasp them.
- Visual representation, use of diagrams, flow charts, and marks on the mud were also the teaching strategies used by Prophet Muhammad to deliver information to humanity³⁶.

Miscellaneous Teaching Methodologies in Islam

The Islamic icons and pioneers also use different teaching methodologies to deliver knowledge generation after generation. Few of them are

▪ **Had'dasana(Tell us) Teaching method**

This type of teaching methodology is preferably used for the acquisition of knowledge of hadith and the saying of Prophet Muhammad P.B.U.H. In this method, a teacher delivers the lesson, and the rest of the students listen to the lesson and pen down them safely and with great care.

▪ **Akhba'rana (Inform Us) Teaching Method**

In this teaching strategy, a student in the class reads a lesson and the rest of the students and the teacher listen to him carefully and rectify him if necessary. This teaching strategy is also used in the acquisition of Hadith sciences³⁷.

Conclusion

From the above discussion, it is concluded that using different teaching strategies in an educator develops the below-mentioned traits

- Participation in a media revolution profoundly affects the way they think about and use information technologies.
- Improve the ways of learning in view of learning fashion.
- Developing self-learning habits in students at their own pace and time.
- Students learn with the teacher rather than by the teacher.
- Develop inquiry–learning habits.
- Review and explore qualitative data.
- Use the right information at the right time/place to achieve the right objective.
- Prepares Students for the Future. Create Student Websites.
- Should share learning and academic experiences with other learners around the globe.

Our beloved Prophet P.B.U.H also never taught the companions in the same way or used the same technique, which can cause boredom. Therefore, teachers should use a variety of teaching methods to make subjects interactive and important in daily life. Educators should encourage the students to participate actively in the learning process. It is evident that the same topic has been discussed over the years which is to inculcate the relevant skills in the students such as communication skills, leadership skills, creative thinking, problem-solving, and many more. So, the teachers play their part to develop these traits in the students for the betterment of society and nations around the globe.

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- ⁶ Al Quran 96:1,4.
- ⁷ Al Quran 39:9.
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